

CAE Directorate Candidacy Application

Candidate Information

- 1) Basic Information:
 - a. Name: Allison Kanny
 - b. Institution: Loyola Marymount University
 - c. Title: Director, Enrollment Research and Special Projects
 - d. Department: Enrollment Management
 - e. Email: Allison.kanny@lmu.edu
- 2) Please describe why you are interested in becoming a Directorate member with the Commission for Assessment & Evaluation.

I have served on the CAE Directorate Board for the past three years and have found my experience to be among one of the most positive and meaningful professional development opportunities in my career to date. In addition to this, and perhaps more importantly, I have found this opportunity to be a unique and important way for me to contribute to our field and knowledge community; it is incredibly important to me that I continue to contribute in this way. My goal is to serve in increasingly senior roles within the Directorate Board so that I may continue to do develop myself as a professional and play a role in supporting our community. Ultimately, I believe that both of these objectives positively impact our most important stakeholders- our students.

- 3) How do you believe your past experience and expertise in the field of assessment in student affairs will relate to your position on the Directorate?

My experience in assessment, evaluation, and research in student affairs, and the field of higher education in general, has equipped me with the ability to contribute to this directorate board in two distinct ways. First, I have developed a well-balanced understanding of the importance of marrying assessment and practice to achieve evidence-based approaches to student success. I've done this by coordinating assessment initiatives at the program, departmental, and divisional levels at UCLA and Loyola Marymount University. As such, my background with and understanding of capacity building as it pertains to assessment will lend itself to doing such work on a larger-scale from the vantage point of the CAE Directorate Board.

Additionally, I am poised to contribute a unique perspective to assessment and evaluation in student affairs based on the range in my organizational positionality. I have worked in an assessment support role from within a student affairs division, and now from a complimentary role positioned within an enrollment management. While the broader umbrella from under which I work has shifted, overlap in functional units, objectives, and outcomes abound. In my roles at UCLA and LMU, I have worked with a variety of stakeholders and constituents with a wide range of assessment backgrounds, orientations, and objectives. As such, I have honed my ability to think about assessment in a variety of contexts, but always within the vein of using data and evidence to affect improvement in the ways we serve students. In this way, my background relates directly to the work of the Directorate Board as it serves as a "home" to individuals who work in assessment, but may come from a wide range of places on higher education campuses.

- 4) Please describe any previous involvement in the Commission for Assessment and Evaluation, or any other ACPA-related work/presentations.

My time on the Commission for Assessment and Evaluation coincides with my previous Directorate Board; that is, I entered directly onto the Directorate Board when I first became involved with the Commission. In the past three years, I have served as Team Lead for the Online Learning Team as well as in a number of roles related to the Assessment Institute. Specifically, I have served as a faculty member, Evaluation Coordinator, Vice-Chair, and am currently the Chair of the 2018 Assessment Institute. The combination of my experiences in these roles has allowed me to learn a great deal about various aspects of the Board's work, and further develop my own knowledge and leadership skills within this field.

- 5) Below you will find a list of committees in which Directorate members collaborate throughout the year.

Please rank your preference in serving with these committees/project areas (1 = least interested to 8 = most interested). Then, please describe ONE idea that you believe could benefit the Commission as it relates to any one of these committees:

- a. **Student Affairs Assessment Institute:** Planning, implementing, and evaluating the annual Institute (Rank: 7)
- b. **Communications:** Coordinate and provide regular updates for blog, website, and social media; liaison with workgroups (Rank: 6)
- c. **Commission Logistics:** Coordinate convention activities, elections process, and orientation for new members (Rank: 1)
- d. **Convention Program Series:** Identify hot topics/best practices; solicit programs and lead presenters (Rank: 4)
- e. **Webinars:** Identify topics; plan, implement, and evaluate 3-4 webinars (Rank: 3)
- f. **Online Learning:** Work with the International Office to develop 2+ online learning modules on assessment topics (Rank: 2)
- g. **Book Discussions:** Develop 4 article/book discussions utilizing various methods (webinar, social media) (Rank: 5)
- h. **Publications:** Coordinate 2-3 publications on theme-based or stand-alone topics; team to plan/author or recruit writers (Rank: 8)

6) CANDIDATES FOR COMMISSION CHAIR ONLY: Please describe how your involvement as Chair will foster the vision, mission, and focus areas of the Commission. The Chair position is a four-year commitment. Year one will be as Chair-Elect, followed by two years as Chair, and finally one year as the Past Chair.

I understand that by submitting this document, I consent to being considered as a candidate for the Commission for Assessment and Evaluation Directorate, with the information provided on this form visible to voting members.

I agree that I will serve a three-year term, if elected.

Candidate Initials: AK

ACPA #: _____

Date: 11/3/17

If you have questions regarding nominations or elections, please contact Hilary Lichterman, CAE Elections Coordinator at: hilaryl@sc.edu or 803-777-5412

Applications due to Hilary Lichterman at hilaryl@sc.edu by Friday, November 3, 2017 by 11:59pm