



CAE Directorate Candidacy Application

Commission Information

Vision Statement

ACPA's Commission for Assessment and Evaluation will be an international leader in the development of sound practices and education in student affairs assessment and evaluation.

Mission Statement

The Commission for Assessment and Evaluation promotes assessment skills and knowledge to facilitate and support student learning, development, and effective student affairs practice.

Areas of Focus

Our Directorate Board is made up of a variety of people all who are dedicated to helping us accomplish our mission. Each year the Directorate board develops teams, sets goals for each team, and members work year-round to accomplish their goals. This year's goals include having fun, creating a series of webinars and article/book discussions on assessment topics, developing online learning modules, providing educational sessions at Convention and the annual Assessment Institute, and expanding our communications networks.

Directorate Member Qualifications and Responsibilities

Qualifications:

- Must be a current ACPA member.
- Demonstrate skill and knowledge in assessment.
- Show interest in and enthusiasm for assessment.

Responsibilities:

- CAE membership is encouraged, but not required. CAE wishes to attract nominees who bring talent and expertise needed in student affairs assessment, although they may not be a CAE member at the time of nomination.
- May not serve on any other Commission Directorate during the three-year term of office.
- Attendance at the annual convention is strongly encouraged, as it is the only face-to-face meeting time for the Directorate.
- Be willing to assume leadership responsibility for a CAE project.
- Be willing to be an active and timely participant in all Directorate discussions.
- Be willing to present on assessment-related topics at ACPA conventions, ACPA summer assessment institute, ACPA regional assessment events or other such professional development as needs emerge and are addressed by CAE members for the benefit of ACPA members and of the profession.
- Contribute and participate in the CAE Directorate activities as a year-round responsibility to include the period of time pre- and post-convention.
- Contribute to or lead assigned projects, including Directorate discussions via email, telephone, and web-based video communication.
- Be willing to spend an average of 5 hours a month on CAE projects. Depending on the project, some times of the year will be busier than others.

Elections Timeline

- Wednesday, October 11-November 3: CAE Nominations open.
- **CAE Applications due Friday, November 3 (11:59pm)** to Hilary Lichterman at hilaryl@sc.edu.
- For more information, please contact CAE Elections Coordinator: Hilary Lichterman, hilaryl@sc.edu or 803-777-5412.
- November 4-7: Review CAE nominations, slate candidates, and submit information to International Office.
- November 10: Slate candidates on CAE website
- November 20 - December 8: Voting

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Candidate Information

- 1) Basic Information:
- a. Name: **Scott Steehler**
 - b. Institution: **Virginia Tech**
 - c. Title: **Residential Learning Coordinator**
 - d. Department: **Housing and Residence Life**
 - e. Email: **Steehler@vt.edu**
- 2) Please describe why you are interested in becoming a Directorate member with the Commission for Assessment & Evaluation. *As a someone who spent many years in STEM fields, I have never let go of my thirst for knowledge, insight, and information. When I transitioned to student affairs, assessment was one of my most comfortable functional areas. It was a natural fit. Assessment & evaluation brought together my new passion of serving students with my lifelong philosophy of learning beyond what was merely present on the surface. I am never satisfied with assuming the answer or accepting an answer I don't like. I am driven to know more and I hope to find a community that shares in these values. I have had a number of incredible assessment mentors who have fostered these values in me and I am ready to give this to our community, field, and ACPA.*

- 3) How do you believe your past experience and expertise in the field of assessment in student affairs will relate to your position on the Directorate? *As a young professional, I have been incredibly fortunate to take advantage of a wide range of related experiences to this Directorate. I have been on two steering committees that have written entirely new residential curriculums as well as serving on assessment committees at both of my previous institutions and serving as an assessment intern in full-time summer position. These experiences have helped me to develop not only skills in implementing assessment, but also engraine the importance of assessment in everything that we do as a field. Assessment cannot be just an element of our work. It must be a part of everything we do. It must be part of our everyday and not just an afterthought when someone asks a tough, data-driven question.*

While most young professionals are trained in assessment early in their career or during graduate school, the application of this knowledge is used just as sparvely as much more experienced professionals who have needed to adapt to the current climate that requires assessment at its core. I hope to not only bring a young professional's perspective to the Directorate, but to further push all student affairs educators to see the importance and values of this work.

- 4) Please describe any previous involvement in the Commission for Assessment and Evaluation, or any other ACPA-related work/presentations. *I have not be previously involved and I hope to take advantage of this opportunity to dive in head first.*

- 5) Below you will find a list of committees in which Directorate members collaborate throughout the year.

Please rank your preference in serving with these committees/project areas (1 = least interested to 8 = most interested). Then, please describe ONE idea that you believe could benefit the Commission as it relates to any one of these committees: *I would like to develop a workshop series where professionals are able brainstorm, develop, and hone assessment projects to be implemented in their current position. Instead of the typical activity of thinking up hypothetical projects, this would provide ample time to go beyond those first brainstorms and get at true followthrough. This could take place in person or be done through online workshops spread over multiple weeks. Professionals would ideally be paired up with others who have different perspective and are able to provide support and accountability. This structure would allow for participants to control the session, while facilitators serve as resources and guides.*

- a. **Student Affairs Assessment Institute:** Planning, implementing, and evaluating the annual Institute (Rank: 6)
- b. **Communications:** Coordinate and provide regular updates for blog, website, and social media; liaison with workgroups (Rank: 3)
- c. **Commission Logistics:** Coordinate convention activities, elections process, and orientation for new members (Rank: 1)
- d. **Convention Program Series:** Identify hot topics/best practices; solicit programs and lead presenters (Rank: 2)
- e. **Webinars:** Identify topics; plan, implement, and evaluate 3-4 webinars (Rank: 7)
- f. **Online Learning:** Work with the International Office to develop 2+ online learning modules on assessment topics (Rank: 5)

g. **Book Discussions:** Develop 4 article/book discussions utilizing various methods (webinar, social media) (Rank: _4_)

h. **Publications:** Coordinate 2-3 publications on theme-based or stand-alone topics; team to plan/author or recruit writers (Rank: _8_)

I understand that by submitting this document, I consent to being considered as a candidate for the Commission for Assessment and Evaluation Directorate, with the information provided on this form visible to voting members.

I agree that I will serve a three-year term, if elected.

Candidate Initials: SAS

ACPA #: M-0000077521

Date: Nov. 3, 2017

If you have questions regarding nominations or elections, please contact Hilary Lichterman, CAE Elections Coordinator at: hilaryl@sc.edu or 803-777-5412

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