



Commission for Global Dimensions of Student Development



Global Beat

:: April 2005 :: Convention Edition ::

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Message from the Exiting Chair...

It has been a pleasure to serve ACPA as chair of the Commission for Global Dimensions of Student Development for the past two years. It is easy for me to recall the first time I became involved with the commission as a graduate student in 1996. Since then, I have served in various capacities with the commission while working at Kansas State University, James Madison University, the University of Pittsburgh's Semester at Sea program, the University of New Mexico, and presently, at the University of San Francisco. The GDSD community helped me stay focused on my goal to become a director of international student services and provided me with support as I pursued my doctorate in intercultural communication.

During the past few years, the commission has gone through a great deal of change. We created a new mission statement, developed a new logo, revamped our awards program, re-aligned our leadership, created a new GDSD website, and began an international job resources program. It is the strength of our community that provides us with the spirit and energy to continue to move forward in the profession, on a personal and professional level.

One of the hallmark traits of GDSD is the openness and willingness to welcome new professionals, offering involvement and leadership opportunities. For the upcoming year, we have plenty of leadership roles available as noted in the Directorate update for 2005-2006. Please consider joining our team as we transition under the leadership of our new chair, Abed.

I look forward to continuing my involvement with GDSD/ACPA and seeing **YOU** at our meetings.

Sincerely,
Christina E. Sanchez, Ph.D.



GDSD INVOLVEMENT OPPORTUNITIES

Commission Directorate Breakfast Meeting

Sunday, April 3, 2005
8:00 AM - 9:30 AM
Gaylord Opryland Hotel, Governors Ballroom B

Global Dimensions of Student Development Open Business Meeting

Sunday, April 3, 2005
10:00 AM - 12:00 PM
Gaylord Opryland Hotel, Washington A

Opening Celebration/Gala

Sunday, April 3, 2005
8:00 PM - 10:00 PM
Gaylord Opryland Hotel, Delta Ballroom

Convention Carnival and Graduate Preparation Program Fair

Monday, April 4, 2005
6:30 PM - 8:00 PM
Gaylord Opryland Hotel, Delta Ballroom

Commission for Global Dimensions of Student Development Open Business Meeting

*Tuesday, April 5, 2005
2:30 PM - 5:00 PM
Gaylord Opryland Hotel, Governors Ballroom D

*NOTE: In appreciation for the outgoing and incoming directorate group, a complimentary dinner follows the afternoon business meeting at 5:30pm.

Meet the New Chair!

Dear GSD Members,

It is my privilege to assume my responsibilities as the Chair of this commission for the next two years. First, let me introduce myself briefly to you. My name is Abdul-Rahman Jaradat, also known as Abed. I received my Master of Education from University of Massachusetts Amherst and I have finished my coursework toward my Doctorate in Education.



I am currently a Residence Director at the University of Massachusetts Amherst. Part of my responsibilities as a Residence Director is to supervise both the International House and the Languages House. At the International House, there are 120 U.S. and international undergraduate students living together to learn from and about their experiences. At the Languages House, there are 120 undergraduate students living together, where they learn and take part in one or more of six foreign languages in addition to English, such as German, Japanese, Italian, French, Spanish, and Chinese.

I have joined this commission back in 1998 and since then I have met many professionals from around the country. My experience so far has been very positive and rewarding. Though our commission is a small one, its mission is unique. With that being said, I am looking forward to achieving some goals in the next two years:

1. Increasing the membership through an outreach plan that would invite and encourage members of ACPA to join us
2. Updating and activating our website and making it a more interactive site
3. Activating Global Beat (our newsletter) to be our message to our membership and to those who are interested in GSD
4. Creating some links to our website where we would be more educational and helpful not only to our members, but also to the ACPA membership at large
5. Continuing to sponsor educational programs that affect the learning and the development of our members, especially programs that deal with International Students Development.
6. Continuing to advocate for the ACPA vision, mission, goals, and objectives

These are just a few of what I see possible to happen if all of us put our efforts together. We will be discussing these issues and any other issues that our members bring to our attention throughout this conference.

In conclusion, I want to thank the current chair, Christina Sanchez, for her leadership as a sitting chair for the last two years, and Jocelyn Chong and Ata Karim for their leadership as past chairs since I joined the commission. I also thank all of you who have been active participants in this commission.

If you need to contact me, please feel free to use jaradat@gw.housing.umass.edu or afjarada@housing.umass.edu.

Thank you again and I can't wait to see many of you at one or more of our sponsored programs!

GSD 2005-2006 Directorate Members

Commission Chair

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Commission Awards Chair

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Website Coordinator

Melanie Horn

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CONTRIBUTE YOUR TALENTS: VOLUNTEER TO BE A GSD LEADER FOR 2005-2006

Commission Awards Committee

Three Positions Vacant

Carnival Coordinator

Vacant

Core Council Member

Vacant

Program Review and Development Chair

Vacant

Program Review and Development Committee

Two Positions Vacant

GDSO SPONSORED PROGRAMS: 2005 ACPA

Leaving a Trace: Foundations for International Service-Learning & Outdoor Expeditions [265]

Monday, April 4, 2005 | 11:45 AM - 1:00 PM

Gaylord Opryland Hotel, Jackson B

Shari L. Galiardi

This presentation will focus on the foundational principles applied in implementing a multi-week international expedition. Using a recent expedition to Wales as the primary example, participants will learn the theory behind, and the practical application of, combining two transformational experiential learning techniques: human-powered outdoor adventures and environmentally-based service-learning projects.

***Learning about Arab and Muslim Students' Needs in Higher Education [293]**

Monday, April 4, 2005 | 1:15 PM - 2:30 PM

Gaylord Opryland Hotel, Bayou C

Abdul-Rahman Jaradat

The aftermath of the terrorist attacks on the US on September 11, 2001 brought the Muslims and the Arabs to the front pages of the media in the United States and around the globe. Presenters will shed the light on Arab and Muslim students in the US in an effort to develop better understanding of their needs by student affairs professionals. Join us and watch some of them sharing their experiences on a videotape.

**program co-sponsored with the Standing Committee for Multicultural Affairs*

Avoiding Culture Shock: From Other Cultures and Your Own [308]

Monday, April 4, 2005 | 2:45 PM - 4:00 PM

Gaylord Opryland Hotel, Jackson B

Seth A. Hodge

Each year, more students choose to complement their education through diverse international experiences. We as educators work hard providing opportunities that increase global awareness in students. Far too often, we fall short not only in preparing them for these life adventures, but also in helping with the process of re-entering their home culture and sharing their life experiences with their peers. Explore orientation and re-integration programs for international experience and learn how to develop curriculum specific to your institution's programs.

Comparative Perspectives of Women in Higher Education [544]

Tuesday, April 5, 2005 | 11:45 AM - 1:00 PM

Gaylord Opryland Hotel, Governors Chambers A

Korine Steinke

Why are there not more women senior administrators and faculty at higher education institutions worldwide? Globally, women have dominated undergraduate enrollment patterns for two decades, yet few hold senior leadership positions within post-secondary education. Although nations differ, women leaders in higher education face common challenges worldwide. Through lecture and discussion, participants will explore the issues of respect, advancement, and support from multiple nations and learn about selected countries' solutions to improve women's status and opportunities as leaders in higher education.

Beyond Whale Rider: Student Affairs in New Zealand [581]

Tuesday, April 5, 2005 | 1:15 PM - 2:30 PM

Gaylord Opryland Hotel, Bayou A

Wanda L.E. Viento

Many graduate students in student affairs plan to work in international education settings. Others seek to increase their own personal awareness of cross-cultural experiences and intercultural living. Two graduate students at Western Michigan University chose to do internships at the University of Otago in New Zealand. The presenters will share their internship experiences with Kiwi and Maori people, what they learned about student affairs as a profession, and the influence of the cross-cultural experience in their graduate preparation.

GDSO Awards

Service Awards

Award #1: Service to the International Community

Goal: To recognize a Global Dimensions Global dimensions commission member for outstanding service to the international community.

Award #2: Service to the Global Dimensions Commission and to ACPA

Goal: To recognize a GDSO commission member for outstanding service to the organization.

Program Award

Award #3: Outstanding International Program

Goal: To recognize meaningful programming that supports international education. Programs can be US-based or international.

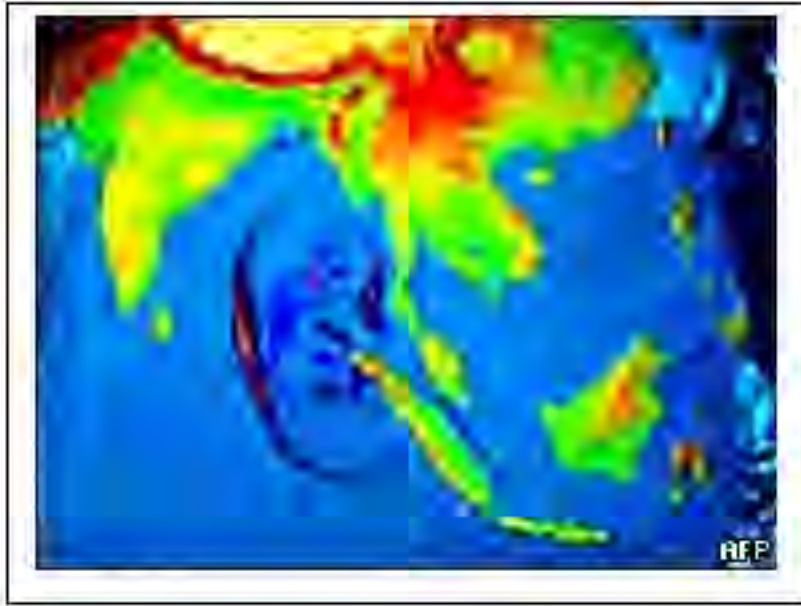
Research Award

Award #4: Advancement of Global Dimensions Research

Goal: The award is given to a person who has completed an outstanding research project of educational and intrinsic value to the international field. It is designed to recognize significant contributions to the body of knowledge about international education and international student service issues using research tools.

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For more information on award eligibility, submission, and review procedures, please visit our website at:
<http://www.myacpa.org/comm/global/>



Ibu Pertiwi

*Kulihat ibu pertiwi
Sedang bersusah hati
Air matanya berlinang
Pilu tiada tara*

*Luapan dan getaran bumi
Menelan putra bangsa
Kini ibu sedang lara
Merintik dan berdoa*

Shockwaves: Remembering the Southeast Asia Tsunami

From the distance . . . I see my Motherland is aggrieving. Tears are pouring down due to the vibration of the Earth that swallowed my people. Now my Motherland is sobbing and praying.

A rough translation of the traditional Indonesian hymn, Ibu Pertiwi, captures the essence of the pain and suffering felt around the world following the shockwaves of the Southeast Asia earthquake. Over 250,000 people died in the wake of tsunamis that struck December 26, 2004 and estimates indicate that an additional 100,000 are missing. The chart below provides a very brief overview of the impact in the regional area and abroad.

In our universities, we joined in grieving for the loss of lives and rallied efforts to raise relief funds. Unfortunately, only a small dent has been made in the work that needs to be accomplished. Current reports indicate that there is a four billion dollar shortfall from original monies promised. Your help is desperately needed! Please consider contributing a donation for this extremely important work. A listing of organizations accepting on-line donations for relief efforts is available through ACPA at http://www.google.com/tsunami_relief.html and through CNN.com at <http://edition.cnn.com/2004/WORLD/asiapcf/12/27/quake.aidsites/>.

If your institution has conducted or is conducting a tsunami relief event or activity, please let us know. An informational website linked to the ACPA homepage showcases efforts by the students, faculty and staff from our many institutions. You can add your university's efforts by going to <http://www.myacpa.org> or by accessing the provided link: <http://www.deanofstudents.ku.edu/tsunami/>.

Tsunami Death Toll			
Country Nationals*	# Dead	Travelers from Abroad**	# Dead
Indonesia	111,171	Germany	60
Sri Lanka	31,000	Sweden	52
India (+ Andaman & Nicobar Islds.)	10,694	Britain	51
Thailand	5,300	Switzerland	23
Somalia	200	France	22
Myanmar	90	Italy	20
Maldiv Islands	82	United States	18
Malaysia	68	Norway	16
Burma	59	China	15
Tanzania	10	Australia	13

*Note: Numbers were obtained from the *BBC News* report, "At-a-glance: Countries hit" updated on February 1, 2005 at <http://news.bbc.co.uk/1/hi/world/4126019>.

**Note: Numbers were obtained from the Risk Management Solutions, Inc. 2005 special report: Estimating Losses from the 2004 Southeast Asia Earthquake and Tsunami.

The Commission for Global Dimensions of Student Development is committed to preparing and supporting student development professionals to better serve the needs and challenges of our constituents in addressing global citizenship and leadership through enhancing intercultural competencies and providing general resources.