

Global Beat

:: March-April 2008 :: Convention Edition ::

Commission Website: <http://www.myacpa.org/comm/global/>

Inside this issue:	
Message from the Chair	1
Award Announcement	1
Article from Award Recipient	2
GDSO Directorate	3
How do I get involved?	3
Resources	3
GDSO Sponsored Programs	4
GDSO Involvement Opportunities	4

Message from the Chair...

Dear Colleagues,

I would like to take a moment to drop a warm thank you for all of you who have been so helpful this past year to keep the GDSO going. I would also like to welcome all of you to Atlanta and I am looking forward to meeting many of you either during the Showcase on Monday evening, which will take place from 6:30 PM to 8:00 PM in Centennial Ballroom at Hyatt Regency or at our Open Business Meeting on Tuesday, April 1st from 2:30 PM to 5:00 PM in Hyatt Vinings. It is our tradition to go out for dinner right after the open meeting to get to know each other and meet new members. We hope you will be able to join us for both, the meeting and dinner. We also hope that we will see many of you at our sponsored sessions and educational programs throughout the convention.

As you know, the showcase theme for this year is March Madness, and the showcase committee asked if people would wear their school colors or athletic attire. We at GDSO are inviting you to bring in any athletic items from your school that you would like to display at our table. We are encouraging people to bring in soccer related items, to remind people of this international sport.

One main task we have this year is to recruit new members and get the current members more involved in the directorate of the commission. We are anticipating a few vacancies in the directorate, and will hold elections after the convention. We hope that you will consider running for a position and serve on the directorate as well as nominate qualified colleagues.

It is an honor for me to earn your trust and to serve as the chair for this year. Please show up to our open meeting and make your voice heard as we will be discussing some important issues.

Thank you again for being active members in this small but effective Commission.

Hind Mari

Chair, Commission for Global Dimensions of Student Development

Director of Women of Color Leadership Network, University of Massachusetts - Amherst



The Award Committee for the Commission for Global Dimensions of Student Development has awarded Mark Salisbury, Research Assistant at the Center for Research on Undergraduate Education and a doctoral student in Student Affairs Administration and Research in the College of Education at The University of Iowa with the **Advancement of Global Dimensions Research Award for 2008**.

Mark has completed an outstanding research project of educational and intrinsic value to the international field. The award is designed to recognize significant contributions to the body of knowledge about international education and international student services issues using research tools. **Mark is being awarded an ACPA designed plaque and monetary award at the general meeting of the Commission for Global Dimensions of Student Development, on Tuesday, April 1, 2008, at the 2008 ACPA Annual Convention, in Atlanta, GA.**

Congratulations Mark!

Jean Snyder
Commission Award Chair

Do International Activities Ensure Internationalization?

By Mark Salisbury, 2008 GSDS Research Award Recipient

Many institutions of higher education have responded to exhortations to internationalize by increasing investment in an array of student and faculty mobility programs. However, numerous indicators suggest that most college graduates still do not possess the essential knowledge and skills to succeed in a global community. In 2006, the University of Iowa chose to examine its internationalization efforts as a participant in the American Council on Education's Internationalization Laboratory. We sought to answer whether or not the institution's international activities were actually improving the quantity and quality of intercultural competent and globally aware students.

Because of the complexity embedded in our research question, we chose a mixed methods approach. First, we cataloged all of the internationally-related activity sponsored by the university. Second, we traced all references to "international" or "internationalization" in previous university strategic plans. Third, we surveyed the faculty and the student affairs staff regarding their international experiences and the degree to which they considered internationalization in their work with students. Fourth, we held ten focus groups with faculty from each of the

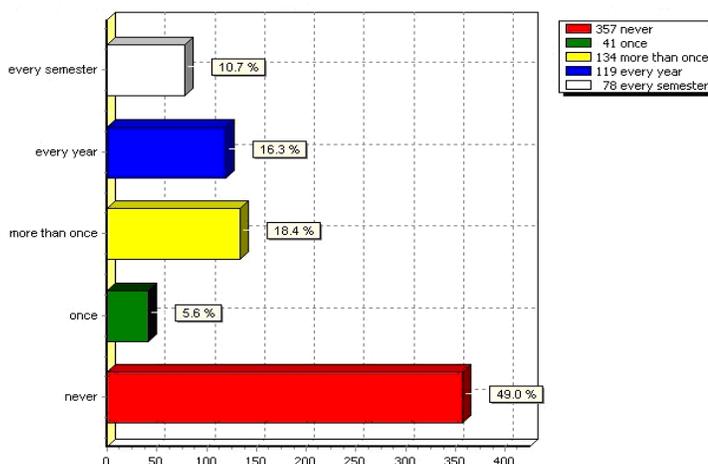
colleges on our campus to find out how they defined internationalization and put it into practice. Fifth, we created a spreadsheet that compared the University of Iowa to a list of twelve comparable institutions on a range of statistics commonly used as markers of internationalization.

Our research produced three important findings. First, the university sponsored an impressive array of international activities involving faculty research, student programming, and community outreach. Unfortunately, only a small percentage of the student body participated in these activities. For the rest of the students, internationalization never made it onto their radar. Second, the institution had never defined internationalization in its strategic planning efforts. Without a single definition to which they could align their efforts, faculty who led internationally-related activities often constructed their efforts upon a host of conflicting definitions. Thus, subsequent effort to expand projects or team up across campus regularly ran into philosophical or organizational impediments. Third, there was very little evidence that international experiences produced intercultural competency and increased global awareness. Only a quarter of faculty with international experience used that knowledge in the courses they taught.

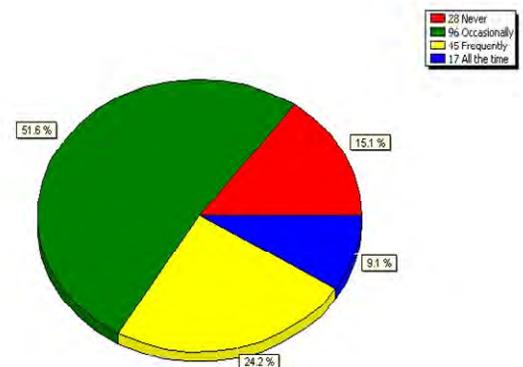
Only a third of student affairs staff used their knowledge of international issues to inform their work "frequently" or "all the time." International faculty were often least likely to bring their multi-cultural perspective into the classroom, in some cases because they were afraid of being accused of being anti-American.

It was clear from this study that the existence of international activities did not guarantee intercultural competent and globally aware students. Without clearly defined institutional goals, articulated student learning outcomes, and a continual assessment mechanism to measure success, internationalization efforts were perpetually relegated to the periphery. For internationalization to become a central piece of each student's educational experience, institution's must define and align their goals and their educational delivery with the kind of students they serves in order to successfully produce global citizen for the 21st century.

Mark Salisbury, M. A.
Research Assistant - Center for Research on Undergraduate Education
Doctoral Student - Student Affairs Administration and Research
College of Education
The University of Iowa
mark-salisbury@uiowa.edu



How often have you taught a course that incorporated multiple international, intercultural, or global perspectives into the course content?



Reflecting on the educational, personal, and professional experiences you identified in the previous questions, how often do you draw upon your knowledge of international issues to influence your work?

For more information on award eligibility, submission, and review procedures, please visit the Awards pages at <http://www.myacpa.org/comm/global/> or contact the Awards Chair, Jean Snyder, at snydeje@erau.edu.

GSDS 2008-2009 DIRECTORATE MEMBERS

Hind Mari

Chair-Elect

Director of Women of Color Leadership Network
University of Massachusetts – Amherst
hnmari@stuaf.umass.edu

Abdul-Rahman (Abed) Jaradat

Past Chair

Apartment Complex Coordinator
University of Massachusetts – Amherst
jaradatsn@yahoo.com

Vacant

Showcase & Publicity Coordinator

Vunsin Hiew Doublestein

Newsletter Editor

Website Co-Coordinator

Program Coordinator, Division of Multicultural Affairs
Western Michigan University
vunsin.h.doublestein@wmich.edu

Christina Anastasi

Website Co-Coordinator

Keystone Community Health Services
canastasi@netscape.net

Jean Snyder

Commission Awards Chair

Activities Coordinator, International Student Services
Embry-Riddle Aeronautical University
snydeje@erau.edu

Jocelyn Chong

Program Review & Development Chair

Research Associate

Claremont Graduate University
jocelyn.chong@cgu.edu
Committee

Claire Lewis

Member – Showcase & Publicity Committee, Commission Awards Committee

Academic Counselor
University of California – Irvine
celewis@uci.edu

Jenny Lee Mihalik

Member – Program Review & Development Committee

Slippery Rock University
jlm4542@sru.edu

Katie Wildman

Member – Program Review & Development Committee, Commission Awards Committee

Graduate Assistant, Center for Research by Undergraduate Education
University of Iowa
katherine-wildman@uiowa.edu

Vacant

Member – Showcase & Publicity Committee

Vacant

Member – Program Review & Development Committee

Vacant

Member – Commission Awards Committee

How do I get involved?

- ACPA members interested in joining this commission can do so by logging in to the ACPA Members Only Pages. After logging in, scroll to Committees section near the bottom left hand corner and follow the instructions.
- Joining the commission does not automatically subscribe you to the commission's listserv. ACPA members interested in joining the commission's listserv can do so by logging in to the ACPA Members Only Pages. After logging in, click on the "Manage your email subscriptions" link in the myRECORD section and follow the instructions.
- Participate at any of the events listed under GSDS Involvement Opportunities on page 1.
- Attend one or more of GSDS Co-Sponsored Programs listed on page 2 to learn more about international education and share information with others.
- Write for the Global Beat newsletter. Email any articles, ideas, and/or suggestions to the Newsletter Editor at vunsin.h.doublestein@wmich.edu or at vunsin@yahoo.com.
- Spread the word about GSDS!

Resources

Association of College Unions International (ACUI)
<http://www.acui.org>

Circle K International
<http://www.circlek.org/circlek>

Education International
<http://www.ei-ie.org/en/index.php>

Escape Artist
<http://www.escapeartist.com>

Global Reach Institute
<http://globalreachinstitute.com>

NAFSA: Association of International Educators
<http://www.nafsa.org>

Study in the USA
<http://www.studyusa.com>

U.S. Department of Education International Affairs Office
<http://www.ed.gov/about/inits/ed/internationaled/index.html>

United Nations Educational, Scientific and Cultural Organization (UNESCO)
<http://www.unesco.org>

World Education Services: International Academic Credential Evaluation
<http://www.wes.org/academic>

GSDS Sponsored Programs

Arab and Muslim Students: Historical Backgrounds, Higher Education, and Inclusion

Monday, March 31, 2008 | 8:45 AM - 10:00 AM | Hyatt Regency, Hanover Hall C

Hind Mari & Abdul-Rahman Jaradat

Muslims and Arabs have become the center of media discussions, especially during the last six years. On college campuses, however, issues of students of Arab and Muslim descent have not been intentionally included in multicultural discussions. Presenters will give historical background on the immigration waves of Arabs and Muslims to the U.S., discuss facts and stereotypes, and show original videotaped interviews with college students from these backgrounds. A discussion on how to better include them and meet their needs follows.

Reconceptualizing Internationalization: From Disconnected Activities to a Developmental Process

Monday, March 31, 2008 | 11:45 AM - 1:00 PM | Marriott Marquis, International B

Mark Salisbury

As a participant in the 2006-2007 American Council on Education Internationalization Laboratory, researchers at a large, public research institution examined extensive institutional data on internationally-related activity across campus, surveyed faculty and student affairs professionals, and held focus groups with faculty from each college. Findings suggest the need for a reconceptualization of internationalization from a set of activities to a developmental process. Significant findings, methods, challenges, and insights for other institutions regarding institutional assessment of internationalization will be discussed.

Campus Connections: Supporting Study Abroad Students from Pre-Departure to Reentry

Monday, March 31, 2008 | 4:15 PM - 5:30 PM | Marriott Marquis, International B

Stephanie M. Luzader

Study abroad is unrelated to student affairs. . . or is it? Frequently students preparing for or returning from study abroad seek support from student affairs staff. These students account for a small percentage of the campus population but require consideration in processes ranging from housing and disability accommodation to student leadership selection. This session will explore the needs and challenges of study abroad students and how student affairs can help students successfully prepare for and return from study abroad.

Global Perspectives Inventory: An Instrument for Your Assessment Toolbox

Tuesday, April 1, 2008 | 11:45 AM - 1:00 PM | Marriott Marquis, International 7

Kelly Carter Merrill

Do students' global perspectives change during college, especially through exposure to initiatives like study abroad, multicultural training, and diversity curriculum? The Global Perspective Inventory (GPI) is a survey instrument that measures multiple dimensions of an individual's global perspective (cognitive, intrapersonal, and interpersonal), utilizing both communication and educational theorists' conceptions of these dimensions. Attendees will learn the theoretical foundation for the GPI scales and the results of the over 500 participant pilot study. Critiques and possible uses will be discussed.

Walking the Talk: Student Affairs Professionals and International Outreach Experiences

Wednesday, April 2, 2008 | 9:30 AM - 10:45 AM | Marriott Marquis, A703

Tim L. Wilson & Romando Nash

Seattle University strives to "empower leaders for a just and humane world." As a result, the University's Campus Ministry office sponsors a limited number of international service opportunities for students. In recent years, student affairs educators have traveled with these groups as chaplains. In this session, professionals who traveled to Belize and Vietnam with students share information on the development of and fundraising for these trips, as well as experiences and insights gained from participating in these unique programs.

GSDS INVOLVEMENT OPPORTUNITIES

Opening Reception

Sunday, March 30, 2008 | 8:00 PM - 10:00 PM
Marriott Marquis, International Hall

Town Hall Assembly Meeting +

Monday, March 31, 2008 | 3:00 PM - 5:00 PM
Marriott Marquis, Imperial Ballroom

Convention Showcase

Monday, March 31, 2008 | 6:30 PM - 8:00 PM
Hyatt Regency, Centennial Ballroom

Commission for Global Dimensions of Student Development Open Business Meeting *

Tuesday, April 1, 2008 | 2:30 PM - 5:00 PM
Hyatt Regency, Vinings

Town Hall Assembly Follow-Up Meeting +

Tuesday, April 1, 2008 | 4:15 PM - 5:30 PM
Marriott Marquis, Imperial Salon B

**NOTE:* In appreciation of the outgoing and incoming directorate group's contributions, a complimentary dinner follows the business meeting.

+ACPA Town Hall Assembly: Your voice matters in ACPA. It is one of our association's distinctive values. The Assembly, an enhancement under our new Governance structure, is designed to hear the voice of ACPA members and welcomes your involvement at this first-ever Convention Assembly. You will have an opportunity to learn about and provide input on ACPA's strategic plan and current priorities. Join your elected leaders for this participatory town hall gathering.

The Commission for Global Dimensions of Student Development is committed to preparing and supporting student development professionals to better serve the needs and challenges of our constituents in addressing global citizenship and leadership through enhancing intercultural competencies and providing general resources.