Call for Manuscripts

“Indigeneity, Race, and Relationship in Student Affairs and Higher Education”

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Guest Editors

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Aim of the Issue

The historical and continued neocolonial press of racism, ethnocentrism, and settler colonialism are complex and intertwined and are replicated and embedded in the foundations of higher education and academic research (Patel, 2016; Smith, 2012; Wilder, 2013). They also undergird and sustain the systems and structures that result in the reduction of life chances for racially minoritized and Indigenous students, faculty, and staff in colleges and universities (Kendi, 2016; Smith, 2012). Though often rooted in U.S. racial philosophies, decolonization and anti-racism are global movements due to the international reach of colonial relationships and maintenance of European and U.S. ethnocentrisms of whiteness.

Our aim for this issue is to imagine futures that reflect right relationships among faculty, staff, students, and local and global communities guided by philosophies of anti-racism and decolonization. We urge authors to push beyond, to consider right relationships expansively in ways that honor all our relations and the implications of such thought (Wilson, 2008). Our hope for this issue is that it would reflect anti-racist and decolonial approaches to knowledge, practice, and being in student affairs and higher education in both outcome and methods; to not only critically deconstruct, but also to reconstruct the process and outcomes of knowledge dissemination.

We invite manuscripts for the following sections: scholarly features, initiatives and effective practices on the campus, and research in brief. The guest editors will invite book reviews. Manuscripts accepted for publication in this issue will feature Indigenous, decolonizing, and anti-racist epistemologies, methodologies, and praxis in the U.S. and abroad.

Potential Topics

Drawing on the guiding framework, A Bold Vision Forward: A Framework for the Strategic Imperative for Racial Justice and Decolonization (ACPA, 2018), we offer the following non-exhaustive list of potential topics, including epistemologies, theoretical frameworks, and research approaches that may be featured:
• Critical consciousness
• Radical democracy
• Humanization
• Anti-racist and indigenizing movements
• Neoliberalism
• Relationship and kinship praxis
• Ethic of love
• Models of reparation
• University-community relationships

• Place-based community engagement
• Place-based education
• Decolonizing bodies in higher education
• Applying culturally relevant & Indigenous knowledges
• Critical race theories
• Indigenous knowledge systems

• Critical whiteness studies
• Queer theories
• Critical feminist theories
• Crip theories
• Critical quantitative methods
• Intersectionality
• Post-humanism
• Assemblages
• Affect theory

Authors may consider their selected focus through any functional area of student affairs, coalition, or communities of practice, and be directed toward affecting research, policy, and practice from graduate preparation through senior-level administration.

Please complete the Intent to Submit form by June 30, 2019 so that we know what is coming in and can better recruit and assign appropriate reviewers. Also, all submissions must adhere to JCSD’s general submission guidelines.

Timeline

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