Bill Bryan

In 1961 I was fortunate to be a graduate student at Indiana University, with the chance to gain an appreciation of student affairs work through the eyes of Betty Greenleaf, Kate Mueller and Bob Shaffer. My exposure to these fine professionals and one of my early readings in student personnel, Student Personnel Work as Deeper Teaching (Jones, 1954), helped me see that student affairs professionals provide a vital component to the college experience: they are teachers/educators central to the fabric of higher education. Through their example I also recognized that a professional was active in associations related to his/her work. Thus, I was exposed early to ACPA. ACPA became my primary professional association in 1961.

Over the years ACPA offered me what I needed as a maturing professional: exposure to outstanding colleagues, an exceptional journal, encouragement/support to publish and develop my ideas, leadership roles, opportunity to “rub shoulders” with professionals in the distinct functional work areas of student affairs, and support for the development of standards for functional work areas. ACPA has always been a leader in student development on the college campus.

As a past chairperson of Commission I, ACPA membership chairperson, vice-president for state divisions, president of ACPA, and president of the ACPA Educational Leadership Foundation, I have closely watched ACPA’s growth and development and its increasing value for our profession, students, and higher education. I give annually to the Foundation and made a bequest in 2001 that will continue to support the Foundation in future years. I can never repay ACPA for all that I have gained. I hope you will join me in supporting your ACPA Foundation.

Doug Fraser

StudentVoice, Director of Campus Relations

As an ACPA “corporate partner” it is critical that I immerse myself with a sincere interest into the field of Student Affairs. In that effort ACPA has been invaluable. Not only has ACPA opened my eyes to the wild-and-crazy world of Student Affairs, its myriad challenges and celebrations, but also to countless learning opportunities and new relationships. Now after 10 years of involvement, and to my great satisfaction, many of those relationships have evolved into deep and lasting friendships. To this end I owe ACPA a debt of gratitude and I turn to the ACPA Foundation as a means to give back. I provide financial contributions because I want to support my friends in Student Affairs and to fuel their passion for student success. As a Trustee for the Foundation, I also donate my time because I want to remain directly connected to the Spirit of Student Affairs (if you are reading this then you know what I am talking about). I want to continue to learn, to develop new relationships...to be immersed. The ACPA Foundation provides these opportunities and I encourage all corporate partners to consider a similar commitment.

Stan Carpenter

When I first joined ACPA and came to my first conference in Atlanta, in 1975, I was fired with enthusiasm to make a difference in the lives and education of students. I just didn't much know how. I was a first generation student from rural Texas who had a lot to learn, even if I did have a master's degree. The job of remedying that deficit (to the extent that it has been) fell to my doctoral program, my experience, and, significantly, my colleagues in ACPA. The professional development, the networking, the focusing of research and practice that are the provinces of a professional association have been invaluable throughout my career. I have tried to give back in service and activity, but I can never keep up. But, as important as all these crucial functions have been, they are not the most important thing about "my ACPA." What keeps me coming back and will for years to come, are the relationships that I have with professionals from multiple "generations" of education and experience. To me, this is crystallized and symbolized by the Annuit Coeptis Award and reception. It is just so typically ACPA to have an anti-award that consists of a conversation and an "induction" ceremony that celebrates colleagues who shouldn't be forgotten.

So, to finally get to the point...the ACPA Foundation raises and invests money so that all of these activities and functions, the personal as well as the professional, will always be available for future generations. I am very careful to whom I give money—I want to know the fund raising costs, the administrative structure, and especially the goals of the organization. I give regularly to the ACPA Foundation and I urge you to do so. Together, we can positively affect our profession and the lives of countless colleagues forever.

B. Lynne Reeder

Since the last year of my counseling psychology doctoral program at the University of Missouri Columbia, ACPA has been important to me as a professional association. Interviews conducted through the "Convention Placement Center" resulted in my first professional position at the University of Georgia. Experiences provided through a variety of Association opportunities: Commission membership and later leadership (through Commission 7- Counseling now Counseling and Psychological Services-CCAPS), Executive Council membership, Co-Chairperson and Chairperson of the ACPA National Membership Committee and through Core Council membership, have allowed me to embrace the Association's works and values. Equally rewarding has been the Association's mutual embrace of my eagerness for personally satisfying professional involvement. Currently serving as an ACPA Foundation Trustee allows me to continue my service to ACPA and to the Student Affairs profession.
I decided to become a donor to the ACPA Foundation because of my genuine gratitude for the numerous opportunities that I have been provided. I also value the very important relationships that I have developed over the course of my involvement in ACPA. These experiences and relationships have broadened my professional and personal world view. I continue to donate because I believe in ACPA and have experienced the Association’s genuine striving to remain an inclusive and vibrant professional association. For me, the beauty of ACPA is warmth of the welcome, the professional development, that members have a voice (and vote) as well as the open invitation to make a difference for our students and our profession thorough involvement. For these and so many other reasons, I choose to support “my Association.”

**Connie Foley**

I am very pleased to have an opportunity to write a "Donor Story" for the ACPA Foundation website. Simply put, I give back to ACPA because of everything that it has given me.

My first introduction to ACPA was in 1979. As a residence hall director at Bowling Green State University, I submitted a program for nomination for the Residence Hall Program of the Year Award, Commission III (Housing and Residential Life) and won. What a wonderful way to begin an association. Over the years I have served as a member of the Commission III Directorate Board, Commission III Chair, Director for the Commissions, Treasurer of ACPA and am now the President of the ACPA Foundation. These experiences and annual attendance at conventions has provided me with friends from across the United States and professional development opportunities that have made me a more skilled and knowledgeable student affairs professional. It has often placed me in the very beginning stages of innovations in Student Affairs such as student learning outcomes and multicultural competency. Attending programs and having discussions with colleagues early in the development of these programs have provided me with opportunities to implement these cutting edge programs early on my campuses, thus, enriching that campus...Student Affairs program and the lives of the students on those campuses. ACPA has provided me with professional opportunities in a way that no other professional organization has.

Making a gift to the ACPA Foundation is a way that I can give a little back to an organization that has given me so much. I actually began giving to the ACPA Foundation in the early years of its existence. As I have advanced in my career, I have been able to make greater contributions but the reasons are still the same—to thank an organization that has enhanced both my personal and professional life, and to know that my contribution is, in a small way, enabling ACPA to have a similar impact on new Student Affairs professionals.

**Harold Cheatham**

My professional as well as my personal life were shaped and guided by family values and institutional values. Early on I was "inoculated" with the precept that is contemporaneously expressed as "Get in where you fit in." To me that meant that, while holding fast to who I am and hope to be, I must always assess how a prospective affiliation potentially accommodates and promotes my core beliefs and values. Serendipity brought me to the student development profession. Anne S. Pruitt, perceiving the fit of my values and prospects with those of the professional association to which she was committed, brought me to ACPA. Dr. Pruitt's mentoring, joined to that of other ACPA leaders and colleagues, confirmed the "fit in" precept. Through the various roles and opportunities for service to and from ACPA, I enjoyed growth as a person and professional. As a recipient of the Esther Lloyd-Jones Professional Service Award and as a member of the Esther Lloyd-Jones Lifetime Giving Society I am honored to ensure that ACPA values of reception, inclusion, and support are preserved and passed on.

**George Kuh**

ACPA was the first student affairs organization I joined more than three decades ago as a doctoral student at the University of Iowa. My first professional meeting was ACPA in Atlanta in 1975. And many of my first publications and presentations were in ACPA-sponsored venues. Needless to say, the Association and its flagship journal (JCSD) were instrumental in my development as a scholar and teacher. I am delighted to say that still today these outlets continue to make space for emerging scholars to showcase their work. For these reasons and many others, I am pleased to contribute to the ACPA Foundation as a gesture of gratitude for these wonderful opportunities and to help insure that others may benefit from what ACPA offers to new and seasoned student affairs professionals alike.

**William R. Butler**

How could I have ever expected to know, as a young man growing up in rural southeastern Illinois, that cutting grass for 25 cents per yard and delivering 145 newspapers daily, that one day these early experiences would help launch me onto the paths of teaching and administration. Many years later, I can look back on my roots with pride because of the richness of my life and the virtues that came with it. My early life experiences helped greatly to form a solid foundation for my future career in education. My career in higher education, more than 50 years old now, has allowed me to serve in major positions at four different universities. Along the way, in 1971-72, I was privileged to serve as President of the American College Personnel Association (ACPA), as well as hold responsibilities on numerous ACPA boards, committees and commissions. As a director on ACPA’s Foundation, I served on its
board from 2002-2005. My 50 plus years of service and donor responsibilities have made a difference, both to ACPA and to me, personally.

Educational societies, like ACPA and its Foundation, preserve a bright future for higher education as well as for young professionals and students in their developmental years. As a donor, I feel I am an honored partner in the mission of ACPA. In order to maintain ACPA's highest quality, we must keep alive our generous support. When we created ACPA's Foundation at the turn of the 21st Century, I felt that by doing so, ACPA would become "tops" in its professional development of young professionals and students. Please make a difference through your personal gift. I intend that my giving will continue to make a real difference for an organization that has been so important to me.

L. Sandy MacLean

Dr. Betty Greenleaf, former president of ACPA and my immediate supervisor at Indiana University, encouraged me to get involved in ACPA as a member of a Commission. I joined Commission II Admissions and Orientation, served as its chairperson and organized a workshop that led to the formation of ACPA Commission XV Campus Judicial Affairs. I was elected to the board several times and initiated the Government Relations Committee.

As a result of my involvement with ACPA, I have made lasting friendships and learned more than I could expect about my profession and its advancement. I was hired as a dean of students as a result of sitting next to another member at an ACPA convention luncheon.

Witnessing the outstanding new professionals ACPA recruits to the field each year is the most gratifying aspect of my present involvement with ACPA. Student Affairs will continue to flourish because of the high quality people it attracts to the field.

Patricia M. King: Supporting ACPA Initiatives and Values

I joined ACPA shortly after completing my graduate studies, and even as a new professional inexperienced with professional associations and large conferences, nevertheless found it to be a very welcoming and accessible organization. Several years after attending my first conference, I learned that some people who had welcomed me so warmly had confused me with my friend and Reflective Judgment colleague Karen Strohm Kitchener! I was flattered, as Karen was a "Founding Mother" of what was then the Standing Committee on Women and an important role model for many professional issues. Since then, I discovered in ACPA a group of colleagues who might be separated by distance, but who came together each year through their devotion to promoting student development. In particular, I found a group of colleagues who took seriously K. Patricia Cross’ caution that "theory without practice is empty, and practice without theory is blind."

I have made an annual contribution to ACPA for many years in order to support its initiatives that provide seed money for research on student development, to bring together researchers and practitioners around substantive issues of common concern, and to help those who are invested in student success develop the understanding they need to do so.

David Ostroth

CPA has been a part of my life since 1974 when my first mentor, Bill Blaesser at Arizona State University, suggested that I join. That was a great suggestion, and I have always enjoyed my active membership in ACPA!

This association helped me to make many friends in the field of Student Affairs, including some of my closest professional and personal friends. It gave me experiences that brought important learning and professional development, and which directly helped me advance my career in the field. Through ACPA I’ve helped edit the Association’s Journal, worked with colleagues on the Commission on Administrative Leadership, served on the ACPA Theory and Research Board, chaired the Professional Issues Council, worked in ACPA governance, and served on the ACPA Educational Leadership Foundation (Foundation) Board—among many other experiences. All of these opportunities brought me new ideas and enriched my professional practice at the institutions where I have served.

I have found the Diamond Honoree program especially important in recognizing colleagues I think have made significant contributions to the field of Student Affairs. Even small donations to the Foundation through the Diamond Honoree program help to thank and recognize people I care about—people who have given freely of their time and their considerable talents to advance ACPA and their profession.

The Foundation is crucial to the future of our profession and our association, ACPA. It is establishing the resources that will be needed to continue the advancement of Student Affairs research and practice, and to contribute to the professionals that will follow. The education of American and international college students is a mission literally important to the future of our world.

I give to ACPA because it has been so important to my life, and because its mission is important to me. Every ACPA member should
Bob Young

"My ACPA" meant "My Annual Conference and Placement Activities" at the onset of my career, and it means the same thing to many graduate students I talk with today: Their first national conference and placement experience, [mine was in Las Vegas before ACPA became independent]; their first program presentation, [in St. Louis three years later], and their first specialized interest group [the commission for community colleges, the bedrock of my career]. I had fewer choices on my ACPA menu than today's students but membership means just the same. These young women and men might be looking for their first jobs through ACPA, but they are planting the seeds of their professional careers here, as well.

I still go to conferences and programs, but I don't donate to ACPA because of them. I pay my dues and registration to put these matter-of-fact activities on my agenda every year. Anything extra goes to the matter-of-heart activities that ACPA has offered throughout my career.

Twenty years ago, ACPA gave me a nice award and a dinner to go with it. The award is called Annuit Coeptis, and it isn't well known, but that's just the fact of the matter. The heart of Annuit Coeptis is a one-time dinner with memorable conversation, an annual reception, a goofy sing-a-long about the passing of the years, and an eternal connection to the spirit of our field. I long to hear that song every year, and the Educational Leadership Foundation gives me the chance. I designate money each year to Annuit Coeptis, because I'd like to help every ACPA member join the chorus.

Alice Thurston is another matter of my heart: my boss when I was a community college counselor, my mentor, and my second mother. Her lanky birth son was named Bob; my birth mother was Alice. The coincidence of those names is a small fact about a huge relationship.

Alice loved ACPA, and the Diamond Honoree program gave me a chance to broadcast her contributions to people who didn't know her, and to extend the spirit of her career through donations to the Foundation. I've contributed to the campaigns for other nominees too, including people I shall never meet. We all have benefited from their work, and I'm honored to join their celebrations, to point out their accomplishments, and to advance their spirits through the Foundation's projects.

Alice Thurston overcame gender stereotypes to become a dean, vice president, professor, and college president. All the women leaders of her era had to, and like them, Alice was undeterred by men who denied her rights and talents. I worked for Alice in 1968, and the convention was in Detroit that Spring. Dr. King was murdered the day before it started, so the city was shut down. ACPA was undeterred. The convention wouldn't be halted by racists who denied the rights and talent of people of color. And sixteen years later, ACPA remained undeterred when it came to another group of students and colleagues. In 1984, Nancy Evans introduced me to Vernon Wall and Jamie Washington at a Commission meeting, so ACPA put me at the doorstep when they started to lead us "beyond [benign] tolerance" to informed advocacy of the rights and talent of LGBT people.

I donate to ACPA because I know it will always support these and yet-to-be identified groups of students. The names of the groups do not matter as much as ACPA's commitment to identify their needs, advocate their rights, and promote ways to free their talent. That's the heart of the matter. It's just one more reason why I hope to donate to ACPA for years to come. "My ACPA" has not been just a conference or placement association to me for nearly forty years. It has represented the heart of my career.

Nancy Hunter Denney

Sometimes in life, you just don't know where you are until you get there! Such was the case when I went off to graduate school at the age of 21 and found myself with the dubious distinction of being the youngest fraternity housemother in the country. It was "just me and the boys" under one roof. I had no idea of what I was doing, but put a smile on my face and marched ahead. After months of giving it my best effort, it was clear all the student development theory in the world wasn't going to illuminate my journey as a young female CSP student living in a fraternity house. I was totally unprepared and inexperienced. In a sea of other CSP students, I felt alone.

After surviving a year of finding strategically located mice in my laundry basket, watching every down of every football game played during the 1982 season, and managing to duck unidentified projectiles randomly thrown during chapter meetings and meals at the house, I found myself at the University of Akron. With my coursework completed, and "comps" passed, I was able to focus on my externship -- programming board advisor under the exceptional mentorship of Dan Cormany. That spring, I engaged in every CSP student's rite of passage: the job search. I happened to be in the right place at the right time and in 1983 found myself an official "new professional" at Case Western Reserve University.

While at Case I was introduced to ACPA and attended my first state conference. I recall looking around and instead of feeling completely out of place, I felt welcomed. Instead of feeling an internal need to put on a smile and "march ahead," I found myself relaxing in an environment of support, humor, colleagueship and professional development. Safe, I wasn't asked to prove myself worthy, the professionals I met through ACPA at the state level considered me "one of them" unconditionally. Despite my "greenness" and idealistic view of the world, ACPA accepted me while setting a standard of professionalism that guides my work.
today – twenty-four years later.

In the spring of 1986, I decided to leave Case and was encouraged to go to the national conference. Believe it or not, I was intimidated by the very thought, but registered, booked flights and updated my resume. As I entered “the gates” of ACPA Placement, again that feeling of unconditional acceptance - not fear, came over me. I was surrounded by human beings genuinely committed to each other, as well as, the students and campuses they served. Two of those individuals, Dr. Judy Robinson and Janet Begin Richardson, interviewed me. Throughout the conference they went out of their way to introduce me to the “names” of my profession. I quickly discovered these “names” also had big hearts. From Leila Moore to Lynn Willet, I was being welcomed into the ACPA family of professionals dedicated to serving students.

Maybe this is why it has been so easy over the years to continuously contribute to "my" ACPA. Whether through the offering of an educational session, serving on a committee, mentoring a new professional during their first conference as I had been mentored, supporting a Diamond Honoree, or writing a check to the ACPA Foundation, I make an effort to say, “thank you” to the collection of individuals who continuously serve students by ensuring the excellence of generation after generation of student affairs professionals and educators. I strive to thank those who took the time to pay attention to a young professional, help her feel welcome, assist her in getting a job, watch over her growth, and ensure she knows the standards of the profession and has the tools to educate students.

Sometimes in life you never know where you are until you get there. From my days as the youngest fraternity house mother in the country, to currently serving on the ACPA Foundation board, I have grown as an educator because of "my" ACPA and encourage you to continue making the difference you make in the lives of students by giving generously to "your" ACPA!

Marylu K. McEwen

For nearly my entire career, I have served as a faculty member, working with master's and doctoral students in graduate programs in student affairs. I have always viewed my work with graduate students as an investment in the future of student affairs, as graduate students are the future of our profession. Similarly, giving to ACPA's Educational Leadership Foundation is an important way to invest in our profession.

My early and significant mentors at Purdue University, all extraordinary women, taught me about being professional and about holding a strong commitment to the profession of student affairs. I "grew up" professionally in the National Association for Women in Education (NAWE), an association that unfortunately is no longer in existence. I was introduced to NAWE by my mentors, and for years NAWE was my professional home. Encouraged by my department chair at Auburn University, I joined ACPA in 1974, because ACPA’s mission fit my faculty work and scholarship. Being a member of ACPA for more than 30 years and a faculty member whose scholarship and passion has focused on student development and multiculturalism, I found my second professional home in ACPA.

My mentors also taught me about "paying forward." Contributing to the Educational Leadership Foundation is an important way to "pay forward." Some of my former graduate students tease me about the times I have paid for dinner, and what I asked of them is to do the same for other graduate students and new professionals, something I had learned from my Purdue mentors. Similarly, I have contributed to the ACPA Educational Leadership Foundation as a way to help others through programs and research grants. In turn, I hope that ACPA members will contribute to the Foundation as a way to extend and expand the efforts of ACPA. Membership dues alone cannot begin to support the work of ACPA. ACPA needs support from its Foundation. For the Foundation to support ACPA, I and others must contribute to the Foundation – and be committed to making regular contributions to the Foundation.

One of the great joys of my career has been working with so many great graduate students, many at Auburn University and many more at the University of Maryland. I have delighted in seeing these graduate students develop as scholars and practitioners, but I have also learned so much from them. For me, my relationships with my graduate students often have been ones of much reciprocity – I have learned from them, as I hope they have learned from me. All the work I have done with graduate students and with NAWE and ACPA inspires me to give back to ACPA by contributing to the Educational Leadership Foundation. So, I encourage you to consider the reciprocity between your professional work and the significance of your mentors and your participation in ACPA, and to honor this by contributing to the ACPA Educational Leadership Foundation.

Bob Caruso

My affiliation with ACPA began in 1973 when I strolled into a meeting room at the annual convention and joined some folks who were trying to develop a mission statement for Commission XV—Campus Judicial Affairs and Legal Issues. Several years later, I actually served as chair of this commission and was a contributing author to one of the early monographs sponsored by a commission—The Legal Foundations of Student Personnel Services in Higher Education.

This opportunity was, in many ways, a springboard for several other forms of my ACPA participation. I went on to become a state division president in Massachusetts and Connecticut; Director of State and International Divisions, where I was centrally involved in chartering ACPA's first international divisions in Micronesia and the Caribbean; Director of the Core Council on Member Services and Interests; and, finally, an active member of the Senior Student Affairs Practitioner Program before I retired last year.

I think my experience is very typical of the ease with which professionals—new and seasoned—can "penetrate" this wonderful
association of educators. Whether it is a senior leadership position; work on a commission, task force, or ad hoc group; or involvement in a special project, there is always a place at the table for interested persons. And that's where the networking and professional camaraderie begins—working together, talking about issues, and learning to know one another's interests, concerns, and areas of expertise. I can't remember a time when I didn't return from a state conference, annual convention, or other networking opportunity without an idea for implementation on my own campus.

So, in a nutshell, here is why I give back to this great association which nurtured me professionally for over 35 years. And these are among the many reasons why I encourage others to do the same.

- It is composed of the most diverse group of professionals with whom I have ever had any contact. Networking can "cross-cut" any association level from new professional to senior scholar or practitioner.
- It is accessible and open—whatever your professional comfort level, there is a home for you.
- It never strays from its central and consuming focus on students, student development, and student learning.
- It commits strongly to research and scholarship to enhance and advance the field.
- It supports theory-to-practice-to-theory applications so that there is both regular dialogue and published material to support student affairs professionals in their work.
- It offers virtually non-stop professional development opportunities.
- It buzzes! ACPA is one of the most vibrant, energetic organizations with which I've been associated. It thrives on creativity and imagination.
- Finally, the work of the Foundation is simply awesome. The projects it has sponsored or supported since its inception have been inspiring and groundbreaking.

My contributions to the ACPA Foundation, although modest, reflect a large debt of gratitude for years of professional development and nourishment. So many ACPAers have given to me, directly or indirectly. Thus, I also encourage others to become donors as a way of investing in the association's vitality—both now and in the future.

**Joanne Risacher**

ACPA has been my professional home for more than 30 years. Like many, my involvement started through a state division, in my case the Ohio College Personnel Association. It was through state leadership roles that I was privileged to meet and know personally many student affairs leaders. The first foray into national issues came when my mentor, colleague and friend, Dr. Robert B. Young, asked me to coordinate a national teleconference on the topic of 'dating violence'. I didn't have a clue about what was involved in managing such a project, but because Bob had confidence in my ability, I replied, "Sure, I'd enjoy doing that"—and happily the teleconference was a success!

Four specific things impress me about ACPA: first, the commitment to excellent professional development; second, the diversity of our membership; third, leadership positions are open to members based on qualification, interest, and talent, rather than on the position held on their campuses; and fourth, voting on association matters is open to the entire membership.

In my current role as a graduate preparation faculty member, my hope is to convey to the next generation of student affairs professionals the core values of our profession that will sustain them and our profession. I know that I am, and my students will be, better student affairs professionals as a result of participation in and contribution to ACPA. It is now my time to give back, at least in a small way, to ACPA for the many ways in which the association supported me and I encourage you to do likewise.

**Susan Salvador**

As an undergraduate in 1979, I learned from my residence director that I could earn my masters degree, return to college and work with students! I thought this was the most wonderful thing I had heard in my life. My RD was a graduate of Penn State's Student Personnel/Counseling programming. I knew that I wanted to attend PSU. At PSU, Leila Moore was not only one of my faculty members but also my mentor. She introduced me to ACPA and in 1983 I attended my first ACPA conference. Since then it has been my professional home. It is where I grew up with many of my colleagues who I work with on a national level. It is where I was provided life changing professional opportunities. It is where I was continued to be mentored by Leila and other wonderful individuals. It is where I have been able to contribute my knowledge and have appreciated the support and respect I have received in return. It is where I have observed advocacy. It is where I see so many new student service professionals (such as I was) and it is where I want to help ensure their professional growth and success. ACPA is a caring association; it is a responsive association.

I know that Foundations make a difference in people's lives. Foundations exist only to make a difference. Every amount helps. My contributions for Diamond Honorees, speeches for the convention's silent auctions, and the Annual Fund will help to make a difference. It is important to remember your roots and to give back. It is the circle of life!

**Jonathan Poullard**

Twenty-one years ago I joined our beloved profession of Student Affairs not knowing the profession even existed as a career
option. While working in my first role, an Area Coordinator at Penn State, I became aware of ACPA. The level of enrichment I have received since attending my first convention in 1990 until now is immeasurable, and each year I am afforded opportunities for learning, networking and growth. ACPA has and continues to be the benchmark for scholarly publications, for nurturing the development of graduate students and new professionals and for embodying the values of inclusion. I feel proud to be associated with this family of learners!

ACPA has been one of the easiest associations to join and become engaged. Over the past 18 years I have had the opportunity to serve on the Directorate Bodies of CMA and the SCLGBTA, serve on the former Executive Council twice, participate in the former Core Councils, serve on two Presidential Task Groups and five Convention Planning Teams. All of these opportunities have made me a better practitioner on my home campus and for that I am eternally grateful. With all these opportunities when it came time to give back to the association I did not have to think twice.

I have been nurtured as a professional by ACPA, the place I call home. I have been afforded the space to explore my multiple levels of identity and have always been able to bring my full self to the experience of my professional learning. As such, it is both my honor and duty to support ACPA through the Foundation! It is my hope that my giving will offer others the same opportunities for engagement that I have received and that they too will be able to bring their full authentic self to the learning process.

Twenty-one years ago I joined our beloved field of Student Affairs and it is no longer just a career for me, but rather a vocation, a calling. I owe a lot of that shift from career to vocation to ACPA!

**Barbara Anderson**

I first got involved with ACPA through my state division. After seven years in public education, I was recruited and hired as Director of Counseling in a small college just outside of Atlanta. Once I accepted the position, I learned that many faculty members had not wanted the position and were not interested in student development. I realized immediately that I would need to connect with other colleagues in higher education to encourage, support and mentor me as I made this transition. As I spoke with various colleagues across the state, everyone recommended that I join GCPA. At the same time, I join ACPA. Both organizations contributed to my career and my life.

ACPA taught me to believe in myself and recognize my leadership ability. I am now retired, after holding many different positions in Student Affairs, GCPA, and ACPA. Most importantly, I have been able to make a difference in student’s lives and to the profession. I have made life-long friends who share my passion and vision for learning and growing.

I have always believed in the principle of "giving back" to ensure that others have opportunities to grow and learn and contribute to the ever-changing needs of our students and the professionals that work with them. For me this has also meant giving financially. It is the charitable thing to do. It is the best way of saying thank you for all of the friends you have made, for all of the knowledge you gain, and the energy you obtain from sharing and learning from others. I strongly encourage each of you, no matter how small the amount, to give annually to the foundation. It is necessary to ensure the future of our profession and for the next generation of learners.

**Paul Shang**

I give to ACPA - College Student Educators International because I enjoy student affairs work, appreciate the leadership and scholarship the Association has provided to the profession, have experienced how ACPA remains relevant and provides opportunity throughout one’s career, and because ACPA always has been there for me. I remember my very first ACPA convention; I had been serving students almost a decade by then but because I was not educated about student affairs, I did not think of my work in the context of a larger profession. Ursula Delworth, Celerstine Johnson and Laura Macagno Payne, who became Laura Macagno-Shang, persuaded me to attend and I have been to every ACPA convention since for over twenty years.

Both higher education and the students we serve have changed dramatically over the past several decades. ACPA has provided great information and guidance throughout these changes and has evolved as an organization as well. What I marvel at though is how the Association continues to welcome and nurture diversity; how ACPA provides members the opportunity to be involved regardless of how long they have been in the profession; and how the Association remains on the cutting edge when it comes to thinking about students and understanding their needs and the needs of those who serve them.

I am honored to give to ACPA — College Student Educators International and I strongly encourage you to do so as well. Many of my very best friends were made through ACPA activities. The Association always has been there for me and I am sure it will be there for you too.

**Emil R. and Edith Calvert Spees**

We met at Claremont Graduate School in California and married on May 15, 1968. In 1969, we joined the student affairs division at Southern Illinois University in Carbondale, IL. In 1977, Edie left the University to establish her Family Systems Therapy office. Emil
We have been active in ACPA, especially with the International Commission. Emil was introduced to ACPA by Prof. Dennis Trueblood at the 1958 Convention in St. Louis. At that time, Edie was at the University of Florida at Gainesville working with Harold Riker, Marna Brady, Phyllis Mable, and Bill Bryan. All have been active in ACPA since that time. Emil also served on the ACPA Media and Editorial Boards as Editor and Chairperson for 2 terms. To us, ACPA is unique in its inclusiveness of student personnel/development professionals from graduate students to emeritus members involved in all aspects of higher education. We were pleased to be asked to be founding members of The ACPA Foundation that is furthering its goals of supporting the profession and recruiting new professionals into ACPA.

Jamie Washington

In 1982, I was a graduate student at Indiana University, Bloomington. It was at that point when I learned the importance of involvement in a professional association. My advisors and mentors all were members of ACPA and/or NASPA. Both of these associations have been my professional homes since I was a graduate student. However, ACPA is the place where I found my niche and cultivated my skills as a leader in higher education and student affairs.

As an African American, openly Gay man, ACPA provided me the opportunity to live authentically and powerfully as a professional and to be a part of helping prepare professionals and college students to build campus communities and a world that is socially just.

ACPA stands for my core values, "liberty and justice for all". As a Christian, we learn to give where we are being fed. This organization has fed me for more than 25 years and it is my responsibility as a good citizen of this community to give back.

Paul M. Oliaro

As I look back, over 36 years — and recover from the shock that it has been that long — I am reminded of my good fortune to have had so many competent and supportive mentors and supervisors and to have benefited from working with so many skilled and creative staff on the 4 campuses where I have been affiliated. I have learned much from all of them. One of the constants throughout most of this period has been my involvement with ACPA.

ACPA has not only contributed enormously to my knowledge base, it has provided access to hundreds of colleagues who have enriched my personal and professional life. Of equal importance, ACPA afforded opportunities for commission leadership which subsequently led to other leadership roles within ACPA that prepared me to assume executive leadership roles on the campuses where I have worked. I could never adequately thank ACPA for what it has given me — so I have chosen to "pay it forward" by giving to the ACPA Foundation and by working on behalf of the Foundation to encourage others to give as well. In our profession, we value generativity — handing down the legacies of experience to others who will follow and sustain our profession. I would suggest that financial generativity is also needed to ensure a bright future for our successors and that is why it is incumbent upon all of us to "pay it forward" through generous contributions to the ACPA Foundation.

Cynthia Woolbright
President, The Woolbright Group

We support ACPA with gifts to the Educational Leadership Foundation because we believe in the mission of the organization. We believe in the leadership of Greg Roberts and we believe in supporting the memory of Donna Bourassa. Both of these individuals made differences in our lives.

While I was an active member in student affairs, I had the privilege of working with Greg. There, he and I collaborated on many professional development programs for our graduate students and professional staff. Our work, in the late 70s and early 80s, centered on eliminating racism, sexism and homophobia — we shared many amazing times and experiences in this work. We hope we touched and changed a few lives, too! We also conducted leadership development programs for our student leaders. One of our graduate students, Donna Bourassa, entered a masters program and soon became a significant part of the work we were undertaking. The three of us never looked back!

While we each took different paths in our careers, we stayed friends and shared many times together — from vacations to visits. We ended up together in the DC area several years ago, as Donna had already begun her work at ACPA and then Greg was hired by the organization. I came to DC through my consulting work and the three of us had an amazing year or so together before we lost Donna. I will be forever grateful to have had such an experience.

My husband, Bill Spelman, and I decided that we wanted to recognize the leadership and inspiration that Donna provided in so many of us. Hence, we support the endowed fund in her memory. We also contribute to ACPA/ELF. Bill supports professional development programs through his company, The William Spelman Search Firm, while I make annual gifts to support the on-going programs of the association. For me, giving is a tribute to the inspiration and leadership of Greg Roberts, especially the work that he demanded of me many years ago. So, I give because of the mission, the values of the organization and the people of ACPA and
Lud Spolyar

While completing my Master’s at Michigan State in 1955, I attended the American Personnel and Guidance Association Conference in Chicago. Walter Johnson was one of my professors at MSU and encouraged me to attend where I saw and talked to some of the people I read about in my classes. They say “you can only make a first impression once” and APGA did it to me big time.

Although I was proud of my new graduate degree and pending job at Long Beach State College as Activities Advisor, I harbored some self-doubt about my ability for a doctorate. When Dr. Johnson (who was later APGA President) returned my final paper, he made a little note on it: “Now go for your Ph.D.” Those few words gave me the confidence and motivation that enriched my personal and professional life.

When I was at Long Beach State, one of the student leaders asked me, “What is a psychologist?” I did my best to explain. Her name was Ursula Delworth who went on to a brilliant career at the University of Iowa. I later met my counterpart at Los Angeles State College; Cynthia Johnson has been my dear friend and colleague ever since.

During my final summer of graduate school at Michigan State, I attended a week long seminar, “Student Personnel Work”. Since I was living in the same dorm as the presenter, I had the honor of driving him across campus where the workshop was held. That was my introduction to Dean of Students E.G. Williamson from the University of Minnesota. Several years later, when I was at the University of Washington, he called me about a position at Minnesota where I spent the next 32 years.

I mention this history not as a “name dropper”, but to express my sincere appreciation to APGA/ACPA at the national and state levels for allowing me the opportunity to know and work with some wonderful professional friends.

My contributions to the ACPA Education Leadership Foundation are a way of saying “Thank You” for the opportunities and friendships I received. I am hoping that many of our younger emerging leaders will have similar experiences.

Dennis Roberts

We stand on the shoulders of giants. I give modestly, and should give more, to the Educational Leadership Foundation because I’ve been given the gift of a lifetime of energy, pleasure, and fulfillment in student affairs. Had I not been influenced by an incredible Dean at Colorado State, Burns Crookston, had I not learned in my undergraduate paraprofessional course from Ursula Delworth, and had I not studied with Lee Knefelkamp and many other incredible faculty and student colleagues, my life would have been completely different. Although I never studied with her, meeting and then soaking up all I could learn from Esther Lloyd-Jones has deepened the heart of my work in ways that have brought passion and authenticity to my work. As a colleague who loves leadership even more than I, Susan Komives is a generative colleague who continues to transform graduate students’ lives and who has been a wonderful colleague on the journey toward ever deepening our understanding of leadership learning.

The substance of student affairs work is people and relationships. Our founders believed that we should be catalysts for change, connecting with each other and building communities that support students as they become all they can be. ACPA is an organization that makes these relationships possible and helps to sustain them over time. The Education Leadership Foundation provides resources to support the people who constantly push the models and ideas forward that will allow student affairs to be relevant and important as we move into the amazing changes that we face in the 21st century.

Carmen Neuberger

The ACPA Educational Leadership Foundation (ELF) has been part of my past, present, and future since its inception. It is one of the most meaningful parts of my ACPA experience, being able to give back in small part for all the association has given me. The ELF mission and vision are broad and encompassing of the student affairs profession, supporting research as well as practical hands-on projects that ACPA members are involved with. It promotes and supports multiculturalism and student learning, to mention just a few of the cutting edge issues for which ELF has provided funding. Helping to raise monies for these worthy causes is significant and very rewarding work. I am thankful to have been able to participate in a small way in the foundation and its initiatives and join in saying “Thank you” to the many who give generously of their time and resources to assure its continuing success.

Greg Blimling

It was 1994 when Chuck Schroeder first approached me about becoming a charter member of the ACPA Foundation. His reasons for starting the ACPA Foundation were sound. ACPA needed a vehicle to allow our members to make financial contributions to ACPA and ACPA needed support for research, special projects, graduate student programs, and to advance the growth and development of student affairs as a profession. I pledged my financial assistance.
Since those early days, the ACPA Foundation has gained the support of hundreds of student affairs professionals committed to the profession and to furthering the goals of the association. As Editor of the Journal of College Student Development, I saw how Foundation funding made it possible for scholars to complete their research and contribute to our knowledge of student learning. The ACPA Foundation funded many of the scholarly projects that made ACPA the national leader in student affairs research and theory about college students.

As President of ACPA, I worked with the ACPA Foundation and always appreciated the contributions it made and the advice the Foundation Board members provided on how ACPA could further the goals of our association. Their work helped to link the association with our heritage but helped to keep us focused on the future.

A contribution to the ACPA Foundation is an investment in the future of our profession.

Anne S. Pruitt

I give to ACPA Educational Leadership Foundation because I want to ensure that there will always be a cadre of individuals in our colleges and universities who foster the fundamental student development values, such as, respect for individual differences, the wholeness of the individual, and the belief in developing individuals to the limit of their potential.

I was introduced to ACPA by Melvene Hardee, an ACPA icon, when I was dean of students at a small Georgia college. Mel was at Florida State University and was determined that the Southern College Personnel Association (SCPA) — the organization she led at the time — would confront the rigid racial segregation system of the United States by welcoming everyone involved in student personnel work regardless of race. She vowed in 1957 — following our segregated meeting in Atlanta — that we would meet only in cities where we could be both housed together and hold our meetings together. We met the next year together and were housed together in Miami at the Delano Hotel. Her determination embodied concepts upon which ACPA was built. And, by the way, she made sure we were served grits at the ACPA annual meetings!

I went on to develop many ACPA friendships, prepare a number of graduate students both at Case Western Reserve University and The Ohio State University. Moreover, I served SCPA and ACPA on a variety of committees before joining the Editorial Board of the Journal of College Student Personnel. My service as ACPA Secretary and later President in 1976 gave me opportunities to insist that higher education not lose sight of the quality of educational life — not lose sight of the student. To be sure, to assist each student to become a better, more complete human being.

Jill Carnaghi

On our campus, like all, spring is the time to recognize others, say thank you and congratulations for one's involvement, leadership, and service to the campus community and beyond. Last week I did just that with the Campus Y program leaders and volunteers. And last night, we had our annual Excellence in Leadership Awards reception for over 200 student leaders, their guests, faculty, and staff. At each gathering, I was fortunate to be asked to say a few words. It's always important when given the opportunity that I share a bit of my values and passion as they relate to why I'm in higher education and student affairs — and that's easy — involvement, service, celebration of diversity and uniquenesses and similarities each brings to the table, leadership and followership and the impact these have on ourselves, our colleagues, and our communities. Quite simply, I'm a better person for being involved and giving to others.

As a professional, both individually and part of various groups, ACPA has allowed me the opportunity to put my values and passions into action time and time again. Finding a professional home beyond the institution where I worked and lived was instilled in me during my graduate work. Lou Stamatakos not only talked about professional associations and getting involved, he also modeled this when he served on the ACPA Executive Council. At each step in my career, I have had great role models who were involved in organizations and projects larger than themselves. Pat Kearney (past ACPA president) was my first supervisor. Members of The University of Vermont student affairs staff were in numerous leadership roles within a variety of professional associations. During my doctoral work at Indiana University, I had the privilege of working with incredibly involved faculty, staff, and students — again, all involved in giving back to the profession.

Do you notice the trend here? If you surround yourself with exciting, involved, engaged and engaging folks, it can't help but rub off on you — at least it sure did for me. Initially, I gave my time to ACPA via my work with commissions, service on various committees or task forces, and through different leadership positions. As I gained experience — and age — I felt like I was able to give time combined with talent to an organization where I had learned so much and made so many friends and have some incredibly significant, long-lasting relationships. And more recently, I've been able to share some of my treasure, again to an association comprised of some of the best and brightest in our profession who are truly committed to serving students, our campuses, and our global community.

Having just been in Orlando and involved with the 2007 ACPA/NASPA Joint Meeting, it only reaffirmed for me what a great profession I'm a part of, what great people are involved in this enterprise we call higher education, and what great fun it is to be at the center of continual learning, exploration, and constant change. Even when I'm past excitement and moving toward exhaustion, I remember all who have given of their time, talent, and treasure to afford me the opportunities I've had to work with and serve others. I encourage you to take the time to determine what works for you and how best to give back. Whatever you choose, please
enjoy it to the fullest. Whatever little I’ve given, I’ve gained so much more in return. Thank you, All!

Terry Williams

I remember fondly my first real experience with ACPA when I was finishing up my master’s work at Indiana University in 1974 and Betty Greenleaf invited me to participate in a program she was chairing at the annual conference in Chicago. As an IU student, I was completing a full year as an administrative intern in the Dean of Students Office at the University of Evansville and her program focused on the graduate internship experience. I was both honored to be asked and, at the same time, petrified to be on the same panel with my highly respected and nationally known faculty advisor. It was at this conference too that I made connections that led to my first full-time job in the field. I will never forget the experiences I had at that first conference and the support that I received as a new professional. From that year on, ACPA became my professional home and my professional family.

After over 30 years now in the profession and in ACPA, I know that I have benefited so very much through my involvement and interactions with so many good friends and colleagues that there is really no way I can ever fully repay or give back what I have received. However, I know that ACPA welcomes and needs my continuing support of its mission and programs and for that reason I am privileged to give regularly to the ACPA Educational Leadership Foundation in support of the great work of the larger Association. I truly do believe that my gifts are an investment in the future of our profession and for student learning and development in higher education. I encourage all ACPA members, both new and ‘seasoned,’ to give back to the Association by giving regularly to the Foundation as best you can.

Terry Piper

On a very cold, snowy day in eastern Iowa in March 1979 I boarded a plane bound for Los Angeles and the ACPA National Convention. I was excited; I had never been to California or ACPA. I was a little apprehensive; I was looking for my first Student Affairs job. Fortunately I was in the company of student and faculty colleagues who showed me the ropes, introduced me to a lot of people, and made sure that I was coping well with the whirlwind of activity. I returned to Iowa a few days later having made contact with my future employer, having met many people who were leaders in the field, and having found a professional home—it was a good trip!

ACPA has been very good to me since that trip to LA. The Association has provided the context that nurtures my professional development, has provided opportunities for me to make professional contributions, and has provided me with a supportive network of colleagues and friends. It was for these reasons that I responded affirmatively and without hesitation to Charles Schroeder’s invitation to give back to ACPA through the Educational Leadership Foundation during its inaugural year in 1994. I have sustained my gifts to the Foundation since then as a thank you to ACPA and because I want to help ACPA continue to provide the types of opportunities that have significantly contributed to the success of my career.

Lynn Willett

I have been a member of ACPA for over thirty (30) years. Gerry Saddlemire advised me to join when I was a first-year graduate student and I am very grateful that I took his advice. During the early years of my career, ACPA provided a professional home, new ideas, contacts for job opportunities and a deeper, broader understanding of our work with college students. Eventually, I was asked to assume leadership roles in the organization and, through those responsibilities, I developed a strong and valuable network of colleagues and friends who continue to be so important to me—personally and professionally.

I give to ACPA because ACPA has given so much to me. My support to ACPA’s financial base is my way of saying “Thank you ACPA”!

Gregory Roberts

When I was a first year graduate student at Indiana University, both my advisors, Betty Greenleaf and Bob Shaffer, encouraged me to join a professional association, and I joined ACPA. I have been an active member of ACPA ever since and that was 33 years ago. I found ACPA to be a welcoming and open Association and it was very easy to get involved. As a young professional, I found it reassuring that there were many persons of color, as well as genuine and committed white people, who truly cared about students, regardless of their color, size, orientation, nationality or ability. I find this to have been true over the past 33 years and it continues to be true today. Any organization that is true to its word and attempts to “walk the talk” is an organization worthy of my contributions in hopes of advancing the core values that are so dear to me. I hope that my annual giving to the Foundation will support continued outreach to young professionals and further enhance the quality and quantity of research that is shared with the profession. There are hundreds of philanthropic causes to give one’s money and I consider ACPA Foundation to be one of those worthy causes. Every little bit helps and I truly believe that if we all gave a little (or a lot) ...look how far we would be as a professional association.
Jean Paratore

ACPA has been my professional home for more than 20 years. I have tried over the years to give back to the association through leadership roles I have held. In 1994, the year I had the privilege to chair the association's convention in Indianapolis, I was so pleased to also be present for the founding of the Educational Leadership Foundation. I cannot express how much ACPA has meant to me both personally and professionally. For me, ACPA membership has meant opportunity and friendship. I have been a Foundation donor from the beginning. It is my way of saying "Thank You". I urge all ACPAers, both current and past, to contribute to the future of our profession and to say "thank you" by giving to the ACPA Educational Leadership Foundation.

Susan Komives

ACPA is my family. Not just my professional family, but my REAL family. My son was born the year I was ACPA president-elect (1981) and it took him about 12 years to realize Aunt Phyllis Mable was not his birth Aunt. Phyllis, whom I met at an ACPA Commission on Residence Life drive-in conference my first year in the profession (1969-1970), became an early mentor, then sponsor, then colleague, and long-time family friend. My family in ACPA have raised our personal and professional families together, been through divorce, death, illnesses, new partnerships, job changes, and visited on vacations! The Joint Meeting in Orlando will be my 37th continuous ACPA convention- that I think of as a family reunion! In ACPA I have found dozens of family members whose consistency of care have become touchstones at each annual conference and throughout the year as we grew professionally and personally. This is a profound realization for me of the important values that we share.

Giving back to the work of this association is critical to me to provide opportunities for others to work meaningfully together to further students’ development and learning. Working together on compelling projects, advancing the role of student learning in the academy, and attending to our own development and growth are the amazing opportunities afforded us from this caring national association. I was thrilled when ACPA established an educational foundation to advance practice, theory, and research in our field.

The work of the foundation matters. I have given small amounts each year in honor of colleagues in consideration for diamond honorees and have donated speeches to the foundation silent auction. Giving matters. The recent Nobel Prize on microeconomics also reminds me how much it matters to receive $500, or $1000, or $3000 for a great project or seed money for a research study! In 2001, ELF gave me a small grant that paid for transcriptions of tapes for our Leadership Identity Development research. It made ALL the difference! In 2005, the foundation gave my research team another small grant that made all the difference in launching our 52 campus study of college leadership outcomes. I encourage everyone to make even the smallest gift and join with others to advance the work of college student educators! Your gift will matter.

Charles Schroeder

I’m overloaded with debt, and I’m proud to admit it! Now, debt for most folks is onerous ...something you grudgingly attempt to pay off if you happen to have some extra money. But in my case, I celebrate my debt because it didn’t imprison me, it liberated me and, in the process, it changed my life.

You see, I’m in debt to ACPA and leaders like Harold Grant, Phyllis Mable, George Kuh, Jim Hurst, Cynthia Johnson and dozens of other colleagues who invested in me...who nurtured my professional development by motivating and inspiring me to become a contributing member of our field. These folks opened opportunities, impelled my engagement, challenged my thinking, guided my journey and, most importantly, helped me understand the duties and obligations that come with being an "educator".

Now, in all honesty, I could never repay my indebtedness ...the bill is simply too large! I embrace my debt, however, not with apprehension, but with joy, gratitude and even an eagerness to give something back, so that others may benefit as I have from four decades of incredible professional growth. That's why I annually invest in the ACPA Educational Leadership Foundation (ELF).

Won't you join me by giving on a regular basis to the Foundation? After all, aren't you, like everyone, indebted to others who have given selflessly of themselves to make you a more effective professional? If so, then consider investing in ELF ...the return you'll receive will certainly be much greater than your monetary gift!

Don G. Creamer

Giving is an act of leadership. That is a major reason I give regularly to the Educational Leadership Foundation. It is my responsibility, as I have been taught from my first days in the profession, to lead to make a difference and giving is a way to meet this duty. I have sought throughout my career to leave a legacy in the profession and much of my professional behavior has been directed toward this purpose. I now am retired, but I still can lead and I do that by giving to the ACPA Educational Leadership Foundation.
I give to the Educational Leadership Foundation as an investment in the future of student affairs. I have put a lot of myself into our profession and I want to see it flourish even though I am no longer active. I have never felt that giving my money to the Foundation was giving my money away; rather, it is an investment with almost guaranteed returns. My money alone will not make much difference, but when combined with money from others of like mind, it will make a huge difference. I trust current leaders of the Foundation to make wise decisions about Foundation funds and together with my giving I see a bright future in our profession.

**Phyllis Mable**

ACPA: College Student Educators International is my very special Association. I have given my time and talent to ACPA. The content, structure, and innovation of ACPA have challenged and supported my professional experiences and career. The ACPA Educational Leadership Foundation opens doors to vision, direction, and strategies for advancing student affairs and engaging students in comprehensive, holistic, and transformative learning. ACPA has served as my inspiration and aspiration. ELF focuses on institutional quality and effectiveness. It is the head, heart, and hands of promoting change. ELF is dedicated to students: their intellectual challenges and accomplishments and their civically engaged initiatives. The Educational Leadership Foundation of ACPA is part of our (my) future. We give our gifts of giving.

**Leila Moore**

I discovered ACPA in 1964, when it was still part of the American Personnel and Guidance Association, I attended my first professional conference that year, the annual meeting of the New York State Personnel and Guidance Association. I've been a member of ACPA since then, and active in some type of leadership position since 1980. I have been a donor to ACPA's Educational Leadership Foundation since its beginning in 1994. It has never occurred to me NOT to make a gift, and except for a few lean years I've done just that.

The specific event that most influenced the development of my ongoing commitment to ACPA was the year that Denny Roberts began his work with the Generativity Project. It was then that I had the opportunity to meet Esther Lloyd Jones, and to hear her speak of her love of higher education. She became a role model for me then, as she has been for so many others. Through her influence and Denny's as well, I came to understand the importance of giving back to things and places that make you grow. ACPA makes me grow, and a gift to the Foundation in support of its programs is my way of giving back.

**Ted K. Miller**

During my undergraduate tenure at Ball State University from 1950 to 1954, I was fortunate to have had the opportunity to study with Bill Martinson and Jack Beyerl, both of whom were outstanding teachers, friends, and supporters. I took my first college psychology course under Bill's tutelage, and he was the resident director under whose supervision I worked as a resident assistant. Jack was my fraternity advisor and, during Master's Degree study, was my faculty advisor. Both were highly competent mentors and both were active members of ACPA, Bill being an Executive Council member and Jack being President during 1973-74. From these men I learned the importance of professional involvement and the opportunities it provides for both service and personal growth.

After doctoral study I accepted an assistant professorship for purposes of establishing a college student affairs preparation program. I immediately contacted the three primary national student affairs and counseling associations, ACPA, NASPA, and ACES, to determine their interest in and the quality of support available for developing an academic student affairs program. While the latter two indicated minimal interest and no support for such an endeavor, ACPA President Barbara Kirk quickly put me in contact with the Commission XII leadership. From that moment on I viewed ACPA as my primary professional association and have been rewarded with multiple involvement opportunities from State Division Committee Chair in the 1960s, T.H.E. Project Chair in the 1970s, President in 1975-76, and ACPA Senator to APGA in the 1980s. In addition I also served ACPA as representative to the Council for the Advancement of Standards in Higher Education (CAS) for many years and as an ACPA ELF Board Member during the Foundation's initial years. As one can readily perceive, much of my professional growth and service has come from direct and definitive opportunities provided by ACPA through the many professional colleagues that I have had the pleasure to join with in meaningful activity during 50 years of professional pursuit.

On the basis of my personal association with ACPA, how could I not be exuberant about having the ACPA Educational Leadership Foundation (ELF) as a viable outlet to support the work of my chosen profession via financial contributions both great and small. I encourage all my colleagues, past, present, and future, to support this truly meaningful cause.